

FOR VISUAL READERS
TOON BOOKS®

Tippy and the Night Parade

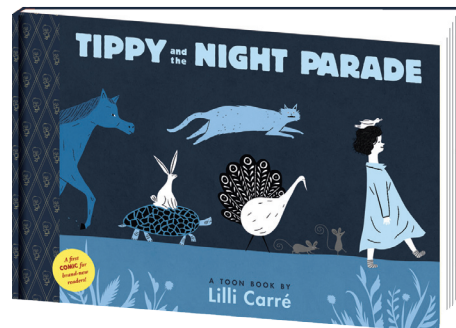
by Lilli Carre

Hardcover ISBN: 978-1-935179-57-3

Guided Reading Level = J

Lexile Level = GN 240L

by Alexa Rosselli,
 Educational Outreach/TOON Books



ELA COMMON CORE STANDARDS

KEY IDEAS AND DETAILS	
As Tippy sleepwalks a number of animals start to follow her, joining her at different points. Have students retell the stories of individual animals. When does the bear join Tippy?	RL.K.1, RL.1.1, RL.K.2, RL.1.2
The mole that joins Tippy's parade has an affinity for one of the other animals. Which one is it? How can you tell?	RL.K.3, RL.1.3

INTEGRATION OF KNOWLEDGE AND IDEAS	
Pause after you read the balloon "...and the trees." as you read the story aloud to your class. Why are the animals following Tippy? Where do you think they are going? What have you seen so far in the story that might give you a clue?	RL.K.7, RL.1.7
On the first page of the story, the name Tippy is written in all caps, with an exclamation mark, in a spiky balloon with a tail that comes from outside the picture. Point out to students how much information they can get from just that balloon.	
Do you know of other stories where the characters go on adventures when they are asleep? How is Tippy's journey similar or different?	RL.K.9, RL.1.9

CRAFT AND STRUCTURE	
Compare the orange pages to the blue pages. What do the differences signify? How can you tell she is asleep? Does she seem to be enjoying her dream?	RL.K.4, RL.1.4
Compare at Tippy's facial expression when she's shrugging on the third page to her facial expression when she's shrugging on the second-to-last page of the story. How does Tippy feel about the mess? Does she know how it got there? How can you tell?	
Is the story that Tippy tells her mother about how the animals get into her room the truth? Or is she just imagining? How can you tell?	RL.K.5, RL.1.5
At what point does Tippy start telling the story? Who is she telling it to? At what points is Tippy just a character (and not also telling the story)? Hint: Look at the orange pages. Who is telling the story at these points?	RL.K.6, RL.1.6

SPEAKING AND LISTENING / WRITING	
Have students get together in small groups to discuss Tippy. What do they think of this story? Is it real or imagined? Have students use specific examples in the book to support their thinking	SL.K.2, SL.1.2, SL.K.3, SL.1.3, SL.K.4, SL.1.4, SL.K.6, SL.1.6
Have students write a list of activities they might do while sleepwalking. Then, have students illustrate these, using comic tools such as speech balloons and panels. Have students share these in small groups and give feedback.	W.K.3, W.1.3, W.K.5, W.1.5, W.K.7, W.1.7

TIPPY AND THE NIGHT PARADE ACTIVITY SHEET

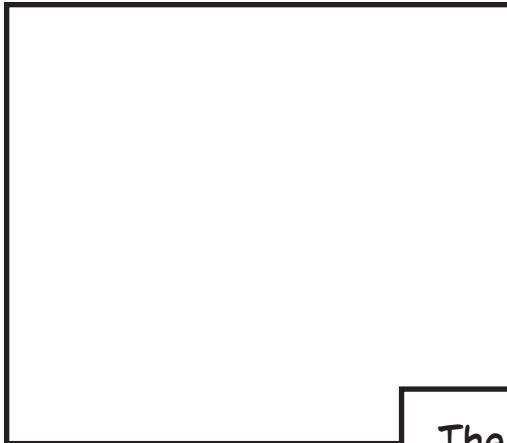
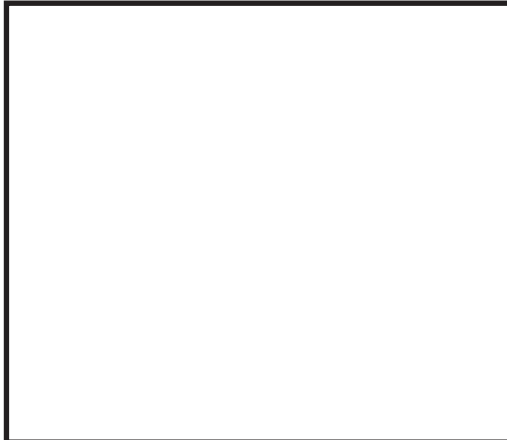
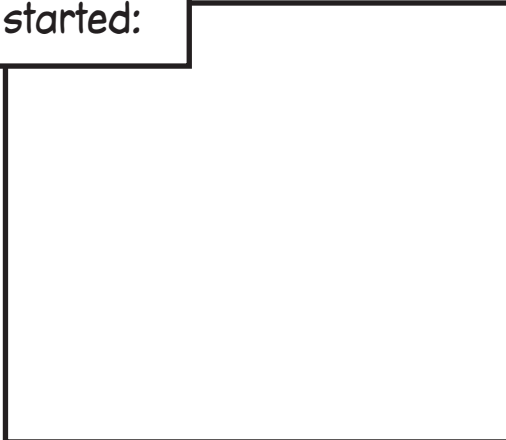
Name: _____

Date: _____

Oh no! Your room is a mess! Draw your room to show us the mess,
and then show us how it got that way.



How it started:



The end!

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